ARTS1631 Introductory Japanese B 2017

**Details of Interaction Test**

Interaction Test will be held in **Week 9 during Seminars**. The following are the details of the test. Read these instructions carefully and prepare yourself to interact successfully in Japanese.

1. All students must take the test in their Seminars in Week 9, and you will be assigned with your partner in week 7 & 8 during your seminar.
2. Each pair has **a minimum of 5 minutes** to maximum of 7 minutes to complete the task below.

(3) Each interaction will be video- and audio-taped.

(4) Students are NOT allowed to refer to any notes in the test. Excessive props are not encouraged.

(5) Students evaluate other students’ performance.

(6) You **must be assigned to** **your test with your partner before the 16th of September to take this test**. Not being assigned, No test! If you miss your seminar in week 7 & 8, it is your responsibility to find a partner and contact your teacher to be assigned for the test.

# **Task**: You will be interacting in a pair with your **classmate** to perform one of the following situations. You will pick up a draw to find out which situation you will perform about 5minutes before your test.

*Situation 1) You and your partner have met by chance after the winter break. Greet each other and discuss in detail what you two have done during the break. Then invite your partner to do something together, and negotiate the details, such as when to meet, where to go, what to do, and so on by asking his/her preferences. Close the conversation appropriately.*

*Situation 2) You and your partner are at a restaurant. Talk about your own home and family. You can describe about your family members and where you and your family live. Close the conversation by deciding what you want to drink/eat at the restaurant.*

Note well:

1. You are both a speaker and listener. The conversation relies on collaboration with your partner.
2. The conversation may not unfold in the way you have planned and expected, that is, you might forget a line and your partner might skip a line, so you need to prepare on the topics, which are likely to be covered in this context.
3. Enjoy working with your partner. You always learn something from other people, and many studies have proved that you can perform better if you cooperate with others. Two heads are better than one.

Your performance will be assessed according to **the following criteria**:

Pronunciation (accent, intonation, sound discrimination, etc.) 4 points

Fluency (speed, rhythm, pause, etc.) 3 points

Discourse strategies and organization (opening, expanding, sustaining and closing conversation) 4 points

Accuracy and variety of lexico grammar (use of vocabulary, asking questions, providing information on demand, etc) 6 points

Overall cohesion, collaboration, non-verbal communication

and impression 3 points

**Total 20 points**

Peer evaluation (being placed the top 3 pairs in the class) **bonus points 2points**

**This assessment is worth 20% of the total marks.**